COVID-19 FACT SHEET #2:

ACCOMMODATIONS

Parent Information Center

Project of Parents Helping Parents of WY, Inc. online at wpic.org

Due to school closures and distance learning for children with disabilities in preschool, elementary and secondary schools, there are inevitable questions on how individualized instruction for children with disabilities under IDEA could and should receive services. As noted in guidance from the U.S. Department of Education, IEP teams must make an individualized determination as to what extent compensatory services or ESY (extended school year) may be necessary when school returns to normal operations.

Your child’s IEP may include accommodations or modifications. Many of these can be effectively provided through online means. These accommodations or modifications may include:

Extended time for assignment, shortened assignment, audio recordings for reading passages, videos with closed captioning, etc.

Accessible reading materials can be provided through email, regular mail, dropped off by school personnel, picked up by parent (if parent agrees), speech to text, etc.

Individualized instruction through video conferencing – this may be provided by teachers, special education teachers, support from paraprofessionals and support staff, therapists (OT, PT, SLP, social worker, etc.)

*Note* - This guidance is considered valid during the time frame that the COVID-19 Health Emergency is in place. For additional information or specific questions on a student’s special education or related services, please refer to our website at www.wpic.org or call us at 307-684-2277.